



Meeting Minutes

**Teacher Education Program
TEAC – Teacher Education Advisory Committee
Thursday, Sept 22, 2016
2:00pm-3:30pm – Scarfe 304A**

Present: Wendy Carr (Chair/TEO), Shawna Faber (ECPS), Carl Leggo (LLED), Jessica LaRochelle (NITEP), Claire Rushton (TEO), Sandra Scott (EDCP), Tony Clarke (Centre for the Study of Teacher Education)

Regrets: Rod Brown (TEO), Bathseba Opini (EDST)

- 1. Review of Agenda**
- 2. Review of Minutes from Thursday, June 16, 2016 and review of Teacher Education Advisory Committee's mandate**
- 3. Updated Schedule for 2016-17 and 2017-18 Reminders** - Jennifer Stewart

The committee reviewed the updated 2016-17 and 2017-18 schedule proposals (attached) based on discussions with CCASA, TEAC and departments last year.

Key changes for 2016-17:

- secondary Inquiry III (EDUC 452) moves from July-Aug to May-June
- secondary Aboriginal Ed (EDUC 440) moves from May-June to July-Aug

Key changes for 2017-18:

- program ends at the end of July 2018
- Term 1 ends one week earlier in December
- Two-week fall practicum is now two weeks later in November
- secondary curriculum III course moves from Term 3 to Term 1

Action: Jennifer will meet with the Administrative Managers (of each Department) during the first week of October with a draft timetable.

- 4. Teacher Education For All (TEFA) Project** - Steve Mulligan

Steve Mulligan introduced the *Teacher Education For All* (TEFA) Project. Please see attached slides for details.



5. Teacher Candidate Feedback 2015-16 - Wendy Carr / Shawna Faber

Wendy shared results from teacher candidate survey feedback about the program 2015-16 (n=320, 54% return rate). Five key questions:

- I felt engaged by my instructors
- I felt bored in a lot of my classes
- Overall this program met my expectation
- Amount of coursework caused me to be stressed
- I feel confident in my ability to teach the provincial curricula

Results were generally very positive, but there were some negative comments related to too much lecturing in some classes, too much busywork and the need to learn more about BC's redesigned curricula, particularly (but not exclusively) in methodology courses.

6. Blue Sky Thinking: Cohort Coordinator Feedback 2015-16 - Claire Rushton

Claire shared the Blue Sky Thinking annotated notes taken during a discussion among the 2016-17 cohort coordinators (facilitated by Gary Little, at arm's length from the TEO) on the possibilities of improving the BEd program.

The committee discussed the positive aspects and challenges of implementing change. This Blue Sky Thinking meeting allowed cohort coordinators to exchange ideas and discuss how the program can maintain its individuality, interest and uniqueness. The next step will be to carefully review each point in the annotated notes in future meetings and share them with the departments.

Action: A sub-committee to further discuss Blue Sky Thinking will be formed, consisting of tenure-track faculty, seconded teachers and sessional instructors from the BEd program.

7. Faculty Involvement in CFE Placements - Rod Brown/John Yamamoto

Wendy shared (on behalf of Rod and John) a request for assistance from faculty colleagues in securing more Community Field Experience placements. Please see attached slides for details. Main areas needed are Special Education, French, Technology and Indigenous contexts (community- as well as school-based).

8. BEd Program Graduate Involvement in TEAC - Wendy Carr

A graduate of the BEd Program will be invited to future TEAC meetings starting November, and the meeting times will be adjusted to an after-school time period.

Next meeting date: October 20, 2-3:30 pm, TEO meeting room.