



Meeting Minutes

Teacher Education Program Advisory Committee (TEAC) Meeting
Thursday, January 21, 2016
2:30 pm – 4:00pm – TEO meeting room

Present: Wendy Carr (Chair/TEO), Shawna Faber (ECPS), Jessica La Rochelle (NITEP), Amy Metcalfe (EDST), Marianne McTavish (LLED), Claire Rushton (seconded teachers rep), Sandra Scott (EDCP), John Yamamoto (TEO)

Regrets: Rod Brown (TEO), Tony Clarke (Centre for the Study of Teacher Education), Dónal O Donoghue (Guest)

1. Review of Agenda

2. Revision of complaints process in Teacher Ed Program & Guidelines

Postponed until next TEAC meeting when Dónal O'Donoghue is present.

3. Review of Minutes – December 17, 2015

Approved. As noted in the previous minutes, all departments are asked to submit **updated master syllabi** so that the TEO website has the most up-to-date information for students.

4. Middle Years Cohort/Program Update

Those wishing to teach in the Middle Years will now register for the Elementary & Middle Years option rather than for a separate option. This change is intended to increase accessibility (applicants require elementary rather than the current combined secondary-and-elementary pre-requisites). Once applicants have been accepted into the program, they may register their choice of cohort from a selection of elementary cohorts or the Middle Years cohort.

Those interested in teaching in the IB Middle Years programme have the choice of indicating this after having been admitted to either secondary or elementary & middle years. IB-MYP is more often offered at the secondary level, but there will be a limited number of spots offered at the middle years level.

5. EDUC 452 – Inquiry III (Secondary) Update (and other proposed changes)

As proposed in Dec. and discussed in recent meetings with LLED and EDCP colleagues, Inquiry III (secondary) will be moved from July-August to May-June, and EDUC 440 (secondary) will move to July-August. The course will put a stronger emphasis on curriculum & pedagogy: Inquiry-Through-Curriculum-&-Pedagogy Focus. The student groups from Inquiry I & II (EDUC 450 & 451) will remain together for Inquiry III (EDUC 452). It is hoped that more tenure-track faculty will be involved in teaching Inquiry seminars.



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Implications: groups will be larger than the current size because only EDUC 450 & 451 were approved for smaller enrollments. EDCP and LLED will work with the TEO to determine how the students/subjects will be grouped once we know the number of students admitted to the program. These changes will take effect in 2016-17.

5a. Proposed Change of Sequence for Secondary Curriculum & Pedagogy Courses

After consultation with EDCP and LLED colleagues, the following change is being considered for 2017-18: Term 3's Curriculum 3 course to be moved to Term 1 (added to the Curriculum 1 course) so that there are 6 credits in one teachable plus 3 credits in another teachable or, for candidates with only one teachable (which is the case for over 80% of them) added for a total of 9 credits. The committee recommends that students with two teachable subjects decide in which subject they take 6 credits in Term 1. There is still a potential for 12 credits for C&P courses: 9 credits in Term 1 and 3 credits (elective) in Term 3.

Implications: while this addresses candidates' desire to have more curriculum & pedagogy preparation prior to practicum, it means a heavier load in Term 1, so assignments and readings should be integrated across the 6 credits rather than creating a doubling effect. The other implication is that the 3-credit course in Term 1 should have a focus on pedagogy and planning for that small number of candidates with two teachables taking it as the only Term 1 course in their second teachable.

Please refer to attached summary of proposed changes as shared with EDCP & LLED.

5b. Proposed Schedule Shift for Secondary – Term 1

During the aforementioned consultations, LLED colleague (Teresa Dobson) suggested a shift in the secondary Term 1 schedule that would allow EDST and ECPS courses to be delivered over 10 weeks, terminating just before the 2-week practicum (which would shift 2 weeks later to mid-November) with EDUC 450 and Curriculum & Pedagogy courses delivered over 13 weeks, continuing after the practicum. This shift would reduce the number of assignments due after returning from practicum and allow more focus on practicum planning during December.

Amy Metcalfe (EDST) pointed out that, although this change would increase student workload, it would be possible, depending on how it is structured. Shawna Faber (ECPS) suggested that, rather than adding hours each week, her department colleagues may prefer to schedule large group seminars in Scarfe 100. This idea might be considered favourably by EDST colleagues as well. This proposed change will be discussed in more depth, including with current candidates and recent graduates. If agreed upon, the change would take effect in 2017-18.

Action: Consult students and recent grads on proposed changes

6. Psychology as Teachable Subject (Update)



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Background was provided by EDCP and ECPS representatives regarding their respective department's interest in this teachable subject. While ECPS put forward the proposal, EDCP has some history with Psychology being taught as part of the Social Studies curriculum. It was suggested that Wendy Carr (TEO) would explore each department's position to determine how to move this proposal forward and report back to the committee.

Action: Wendy Carr (TEO) will consult department heads and representative faculty members from each department for input.

7. Other business

- NITEP is promoting the Indigenous Educator (NITEP) program as well as the new Indigenous Education cohort
- TEO announced that application numbers for the B.Ed program to date have increased over last year

Meeting was adjourned at 4:10 pm.

Next meeting: Thursday, February 18, 2:30-4:00 pm