



Meeting Minutes

Teacher Education Program
TEAC Meeting
Thursday, December 17, 2015
2:30 pm – 4:00pm – TEO meeting room

Present: Wendy Carr (Chair/TEO), Shawna Faber (ECPS), Amy Metcalfe (EDST), Jessica La Rochelle (NITEP), Anne Phelan (Centre for the Study of Teacher Education), Claire Rushton (seconded teachers rep), Rod Brown (TEO), John Yamamoto (TEO)

Guest: Jo-ann Archibald (EDST/NITEP)

Regrets: Dónal O Donoghue (Guest), Marianne McTavish (LLED), Sandra Scott (EDCP)

1. Approval of Agenda

2. Approval of Minutes – November 19, 2015

Revisions were made to item 4 of the November 19 minutes. The updated version is attached to the minutes and has been uploaded to the TEO website.

3. Program Evaluation – Shawna Faber

The committee reviewed data collected from program evaluation surveys and interviews conducted with faculty, students, school advisors, faculty advisors, alumni, and other programs/units.

Highlights:

- 2013/14 – 86% of BEd grads believe UBC's Teacher Education program was a high quality program
- Practicum, CFE, friendships, cohorts and courses/instructors

Gaps/Lowlights:

- Particular courses (redundancy, placement in the program, too theoretical)
- CFE placements (it was noted that 2013-14 was year of teacher's strike)
- Shawna reported that the extent of surveys is now reduced due to the fact that the revised program is now in its 4th year; however, she is continuing to conduct exit surveys. The committee encouraged her to consider revising or adding to survey questions to provide course/instructor feedback to departments.
- Evaluation Data Collection Summary and Alumni results are attached to the minutes (Powerpoint).



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4. Proposed Indigenous Education cohort – Jo-ann Archibald

The committee reviewed the proposal of the Indigenous Education cohort (attached).

Rationale: Need for (K-9) teacher candidates to have more preparation related to indigenous education.

- Strong district support across the province
- Cohort could potentially start in September 2016
- Oversight – Dr. Jan Hare

5. Review of Elementary/Middle Years Cohorts – Wendy Carr

The committee was reminded about the process for cohort renewal by referring to the pertinent document (<http://teach.educ.ubc.ca/faculty/committees/> → TEAC).

Considerations:

- Tenure track faculty connected to the proposal
- District interest and involvement
- Congruence with Ministry of Education priorities
- Regular team meetings and evaluation of cohort

The committee reviewed the cohorts in the Elementary/Middle Years Program – 2015/16

- Arts-Based and Creativity (ABC)
- Community of Inquiry in Teacher Education (CITE)
- French
- International Baccalaureate-Primary Years Programme (IB-PYP)
- Middle Years/Self-Regulated Learning (MY-SRL)
- Montessori
- Kindergarten & Primary Program (KIPP)
- Personalized Learning & Technology (PL-Tech)
- Social and Emotional Learning (SEL)
- Teaching English Language Learners – Cross Curricular Case (TELL-3C)

Action: TEO will consult with cohort leaders about possible elementary/middle years cohorts for 2016/17 as admissions numbers become known.

6. Inquiry Seminar Updates – Wendy Carr

The committee reviewed the feedback from recent BEd graduates and Inquiry instructors as well as proposed changes to the course (document attached):

- EDST supportive of the proposed changes as they maintain the focus on inquiry
- ECPS thought the changes were a good compromise
- EDCP will review the proposed changes
- LLED will consider during Jan. 19th meeting with Wendy



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**7. Revision of complaints process in Teacher Ed Program Policies & Guidelines
– Dónal O’Donoghue**

Postponed until next TEAC meeting when Dónal is present.

8. Other business

- EDST – Structural re-organization of UPAC

EDST is also planning to expand the undergrad committee structure to possibly have two different committees: one focused on TEO-related courses and another related to other undergraduate commitments.

- ECPS Undergraduate committee evaluation update

ECPS shared the results of some of the recent course evaluations.

- Secondary assessment course (EPSE 310): students want the course to be held in Term 1 with their methods class,
- Special Ed course (EPSE 317): students want it before practicum,
- Education, Schooling and Society (EDST 401) & Human Development and Diversity (EPSE 308): students concerned with redundancy. Dept reps have conferred and determined that both courses cannot be moved to a different term. The committee discussed the importance of EDST 401 and EPSE 308 instructors referring to each department’s course content to increase cohesion (as has been done with EDST 404 and EDUC 452 instructors).

The committee discussed the value of instructor meetings prior to beginning of term (e.g., at August Faculty Orientation). The challenge of bringing together Faculty and sessional instructors together prior to the teaching term was also raised.

EDST will be updating the master syllabus for each of its courses.

ALL DEPARTMENTS ARE ASKED TO KINDLY SUBMIT **UPDATED MASTER SYLLABI SO THAT THE TEO WEBSITE HAS THE MOST UP-TO-DATE INFORMATION FOR STUDENTS.**

Meeting was adjourned at 4:05 pm.

Next meeting: Thursday, January 21, 2:30-4:00 pm



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Addendum: Thanks to Anne Phelan, who has represented the Centre for the Study of Teacher Education on this committee since September. Tony Clarke, will now attend TEAC on behalf of the Centre for the rest of this academic year.