



Meeting Minutes

**Teacher Education Program
TEAC Meeting
Thursday, October 22nd, 2015
2:30 pm – 4:00pm – TEO meeting room**

Present: Wendy Carr (Chair/TEO), Rod Brown (TEO), John Yamamoto (TEO), Claire Rushton (recently seconded teacher, ECPS), Sandra Scott (EDCP), Shawna Faber (ECPS), Marianne McTavish (LLED), Amy Metcalfe (EDST), Jessica La Rochelle (NITEP), Anne Phelan (Centre for the Study of Teacher Education)

1. Introductions -

- General introductions of all members

2. Approval of Agenda

3. Approval of Minutes

- Marianne asked the minutes to be shared a week after the meeting so that items may be shared with department colleagues.

4. Program Updates – First Nations Studies (John)

John shared that the TRB currently accepts First Nations Studies as a teachable subject (secondary). He expects a small number of admissions request with this degree background. Thus, the committee needs to explore ways to provide these teacher candidates with a suitable program.

John suggested First Nations Studies may be added as a 4th option in Social Studies. Support from NITEP to supplement the programming will be sought. Wendy made a point that adding a separate First Nations Studies methods course is not an option at this time due to very limited student numbers.

Jessica suggested a possible professional development project (curricular kits) from FNCS, or practicum placements in Band schools.

A possible support model similar to Earth and Space Science (EDCP) methodology course (offered as a modified directed study, in conjunction with another EDCP course) was suggested.

ACTION: A category 1 change form to add First Nations Studies as a teachable subject to be forwarded to CCASA.

5. Adding Psychology as a Second Teachable Subject (update John/Shawna)



John provided feedback from Senate regarding calendar entry prerequisites. Senate thought that the realistic timeline to add this to the calendar is 2017/18. Currently the program allows BEd applicants for 2016/17 to add Psychology as a second teachable.

Shawna provided an updated that ECPS is currently developing a Psychology methodology course that will be brought forward to CCASA in the next few months.

6. Inquiry Seminar Feedback

Subcommittee (Wendy, Anne, Rod, John, Claire) met with a group of recently graduated elementary and secondary teacher candidates to gain their perspectives about Inquiry III. The group raised many positives about the course; however, these suggestions were articulated:

- the course is too focused on the e-folio,
- there is not enough emphasis on revisiting the inquiry question/project,
- it would be preferable to hold the secondary course in May-June right after practicum/CFE,
- it would be preferable to come together in the same group as in Inquiry I and II.

Wendy met with the cohort coordinators to discuss potential changes to Inquiry III. Some suggestions include:

- creating a teaching blog rather than an e-portfolio,
- making the course more of a self-directed with an exit interview (describing one's inquiry question and emerging practice) as the final assignment

ACTION: Consult with Inquiry instructors and departments further. Claire and Wendy will draft a possible revised syllabus for the group to consider.

7. Secondary Inquiry Seminars – Reducing EDUC 450, 451 and 452 from 3 to 2 credits (as elementary seminars)

Members updated each other regarding feedback from their own department.

- Sandra (EDCP) – no support from the department to reduce the credits. In fact, EDCP would like to eliminate Inquiry III. This would allow teacher candidates to take an additional elective in the summer.
- Shawna (ECPS) – department supports the change.
- Marianne (LLED) – Concerns expressed: if the course is reduced to 2 credits, many instructors will opt to not teach this course. Perhaps the course can be cross-listed with a grad level course.



Faculty of Education

- Amy (EDST) – was not presented to the whole department for feedback, but those faculty members and instructors who have expressed their thoughts generally support the change.

ACTION: Wendy will continue to consult with inquiry instructors as well as dept. heads.

8. Other Business

Amy (EDST) asked the TEO to explore the possibility of combining EDST 403 and EDCP 404 to a 2-credit course.

ACTION: Wendy and Amy will discuss with EDST first and then consult with departments as necessary to explore further options.

9. Program Updates:

Jo-ann Archibald updated the committee on her research regarding a possible elementary cohort for Indigenous Education (for non-Indigenous teacher candidates). The Ministry of Education is undergoing a curriculum change that requires integration of Aboriginal perspectives and First People's Principles of Learning, so this is pertinent to all teachers in the school system.

She consulted with several school districts (Vancouver, Delta, Burnaby, Surrey, Kamloops), the Ministry and BC Principals and Vice Principals Association about this, and has received favourable feedback. Vancouver, Delta and Surrey are interested in a UBC-district partnership.

ACTION: Faculty involvement/oversight to be confirmed.

Meeting was adjourned at 4:20 pm.

Next meeting: November 19, 2:30-4:00 pm in the TEO meeting room
(Future meetings will be scheduled on departmental meeting days.)